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| Polar Bears  YR | As children develop their knowledge and understanding of the world the foundational  geographical understanding of maps, atlases and globes is introduced through flexible small steps activities and continuous provision. This understanding alongside simple directional language lay the foundations for locational knowledge in Key stages 1 and 2. | | | |
|  | | Unit 1 | Unit 2 | Unit 3 |
| Leopards Year A  Y1 and 2 | | What is it like here? | What is the weather like in the UK? | What can you see at the coast? |
| Leopards Year B  Y1 and 2 | | Where am I? | Would you prefer to live in a hot or cold place? | What is it like to live in Shanghai? |
| White Tigers Year A  Y3 and 4 | | Why do people live near volcanoes? | Why are rainforests important to us? | Where does our food come from? |
| White Tigers Year B  Y3 and 4 | | Who lives in Antarctica? | Are all settlements the same? | What are rivers and how are they used? |
| Pandas Year A  Y5 and 6 | | What is life like in the Alps? | Would you like to live in the desert? | Where does our energy come from? |
| Pandas Year B  Y5 and 6 | | Why does population change? | Why do oceans matter? | Can I carry out a fieldwork enquiry? |

**Geography Long Term Plan**