

Dear parents and carers,

I am really excited to be writing to you at this time.

This is a fantastic time to be part of our brilliant school community. We were really proud of our 'good' SIAMS inspection outcome last summer which summed up a number of positive attributes of our school. However, good schools can't stand still, and since our Church School inspection (SIAMS), we have been busy considering, evaluating and reflecting on our school community and its needs, as well as how we might evolve our practice to meet them even better.

Our work so far has focused on vision and curriculum.

We have been considering what is special about our school and determining how we will encapsulate what is unique and valuable about who we are now, while considering who we aspire to be.

Working with children, governors and the Diocese we have created a clear articulation of this vision:

Our inclusive church school celebrates each person and makes sure that everyone is known and valued. An ambitious and engaging curriculum strives to lay strong foundations to prepare pupils for their lives now and in the future. In the spirit of ubuntu (I am because we are) we travel together, discern possibilities and act in hope so that each person flourishes.

There are four key themes within this that run through all the work that we do:

Celebrating everyone

Preparing for the future

Travelling together

Acting in hope

The word 'Ubuntu' was often used by Archbishop Desmond Tutu who was raised as a Methodist and who became an Anglican later in life. It is a Zulu word which suggests both an individual reaching their potential because of the community they live in, and also a community reaching its potential because of the individuals within it. It points us towards our strength and growth as a community and our strength and growth as individuals. Ubuntu has no direct translation into English and yet it seems to translate perfectly as an expression of what children and adults say is so important about our school.

Within school, our next piece of work on vision and ethos will be with staff around the habits (virtues) which will help us to live out the four themes.

We'd love to hear from parents too. To add richness and clarity to how we explain what is unique about our school, it would be fantastic to have some quotes to add to the website about what makes the ethos at Brant-Broughton so special.

If you would like to be part of this process, please email enquiries with a quote that we can publish.

As part of this process of evaluation and growth, we have also made some changes to our curriculum. These two pieces of work, vision and curriculum, go hand in hand as we make sure that our vision shapes the curriculum intent and ensures that Celebrating everyone,

Preparing for the future, Travelling together, and Acting in hope are foundational aspects of living and working together.

Changing a curriculum is a substantial piece of work. To facilitate a smooth transition for the children, this term is a transitional term as we get to grips with discrete subject teaching and a new curriculum structure and a timetable which supports it.

Parents are invited to a curriculum evening on at