



White Tigers Class Home Learning for Mon 25th to Fri 29th Jan 2021

The daily class catch up is at 11.30 on Monday, Tuesday, Thursday and Fridays. This is for children who are not working in school to connect with their teacher and classmates. It is not for parents whose children are already in school.

Zoom Code for class catch up 91899628603 : Password: BrantB

Collective worship Code: 91717068236 Password: BrantB

Week beginning: 11 th Jan	Collective Worship via Zoom	English	Maths	Foundation
Monday 25 th	9am	<p>Let's go back a little bit. When Edward falls overboard Abilene screams out, 'Come back!' when Edward falls over board into the ocean. What do you think happens to Abilene for the rest of that day?</p> <p>Why do you think Edward blamed Pellegrina for him being thrown overboard? It seems a strange thing for him to think.</p> <p>Today we are clarifying. Read Chapter 12, 13 ,14.</p> <p>What does the word Irony mean?(page 101) Look at page 102 Can you find a word which means the same as 'stars'?</p> <p>Which words or phrases tell you that Lucy is upset when Edward is kicked from the train? Please answer these in full sentences.</p> <p>Look at chapter 13. Explain why Edward keeps repeating the names of all the people who have loved him?</p> <p>How did you feel when Edward was kicked from the empty freight car and separated from Bull and Lucy?</p>	<p>Mathletics Please complete unfinished work as we are starting a new topic tomorrow.</p>	<p>Topic: Look at the Sources of Evidence presentation and complete the activity within the activity.</p> <p>https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/z6x2382/</p> <p>https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zr7qy9g/</p> <p>https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zf4cxyc/</p> <p>https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zr4s8xs/</p> <p>PE: Cosmic Kids https://www.youtube.com/watch?v=tWSgNEs4IPg</p>

<p>Tuesday 26th</p>	<p>9am</p>	<p>SPaG</p> <p>https://classroom.thenational.academy/lessons/to-explore-complex-sentences-60t66c</p> <p>https://classroom.thenational.academy/lessons/to-explore-using-pronouns-relative-and-possessive-pronouns-6cvpat?activity=video&step=1</p>	<p>Maths</p> <p>New Maths topic today so take your time with this.</p> <p>I will set work with live lessons from Oak but feel free to ask questions if you are stuck.</p> <p>https://classroom.thenational.academy/lessons/to-describe-the-part-whole-relationship-c5k62r</p>	<p>Science-</p> <p>https://classroom.thenational.academy/lessons/what-do-we-mean-by-amplitude-of-sound-c8tp8e</p> <p>PHSE</p> <p>https://classroom.thenational.academy/lessons/help-is-on-hand-cgtpat</p>
<p>Wednesday 27th</p>	<p>9am</p>	<p><u>Reading</u></p> <p>Reread Chapter 13 and 14</p> <p><u>Writing</u></p> <p>Answer in full sentences please.</p> <p>Why do you think Bull is homeless? What might have happened to him in the past?</p> <p>How might Edward be feeling when the tramps whisper the names of their loved ones into his ear?</p> <p>Look again at chapter 14. Who do you think the man is on the empty freight car and why do you think that?</p> <p>In chapter 13 the author says that Edward's heart opened wide what do you think the author meant?</p> <p>What does Bull replace Edward's dress with?</p> <p>Where do Jack's family live?</p> <p>How long does Edwards stay with Bill and Lucy?</p> <p>Think of a synonym and an antonym for the following words:</p> <p>Ferocious Mocked Hollow Sharp</p>	<p>Maths</p> <p>Times table Rock stars Warm up.</p> <p>https://classroom.thenational.academy/lessons/to-recognise-parts-that-are-equal-and-parts-that-are-unequal-70rpcd</p>	<p>DT- Last week you planned your ship and this week you are going to look at some pictures of ships in bottles- we are going to use the jar or plastic bottle you have found. Look at the different designs and draw your own idea. This may be the same as last week or you may decide that you can make a better plan.</p> <p>Write how you will make the ship in the bottle/ jar. Remember these will have to be step by step so number each step. Find the materials before next Wednesday as next Wednesday you will be making these. See pics below.</p> <p>Topic:</p> <p>https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zkkywty/</p> <p>https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/z4wdnrd/</p> <p>https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zvmkhhbk/</p>

<p>Thursday 28th</p>	<p>9am</p>	<p>Look at the picture on page 121. What might Edward be thinking and feeling? Write several sentences about this- one is not nearly enough to include all the details and information that you can use here.</p> <p>Reading- a good session reading your home reader now and please use accelerated reader to quiz. I will review your targets soon and alter these accordingly.</p>		<p>IT Use your log in code (emailed to each of you) to log on to Code For Life. The website is: https://www.codeforlife.education/ Carry on from whatever level you got to last time. You are all in different places and there are lots of levels so you are able to work on this over the next few weeks up until half term and see how far you can get. I can see which level you are on each week by checking from school. If you get stuck you can email the White Tigers email address and I will try and help you. If you get to Level 19, there is a video to watch https://www.codeforlife.education/rapidrouter/19/#myModal about repeats. Use last week's 3 sheets if you did not complete these. This was for practising 'repeat' commands when you get to Level 19. Choose one of the sheets to do (unless you want to do them all). <u>Music</u></p>
<p>Friday 29th</p>	<p>9am</p>	<p>Spelling Shed SPELLING PRACTISE can you move from being an egg or larvae to a soldier bee or a worker bee? Well done Royal Bee children from last week. Home reading book- 30 minutes and quizzes. SPaG- Look below for your possessive pronouns</p> <p>Grammar Work. Copy out each sentence in your neatest handwriting. (parent's the answers are below).</p>	<p>https://www.topmarks.co.uk/maths-games/hit-the-button Number bonds to 100 as a warm up.</p> <p>https://classroom.thenational.academy/lessons/to-recognise-identify-and-describe-unit-fractions-ccwpce</p>	<p><u>RE</u> https://classroom.thenational.academy/lessons/where-do-muslims-worship-6dgp6d</p>

Possessive pronouns

1

Complete each sentence with a possessive pronoun:

- 1) The book belongs to me. It is _____.
- 2) That belongs to you. It is _____.
- 3) This belongs to my sister. It is _____.
- 4) The coat is my dad's. It is _____.
- 5) This belongs to my family. It is _____.
- 6) That ball belongs to those boys. It is _____.
- 7) That bow belongs to that girl. It is _____.
- 8) That cat belongs to that family. It is _____.
- 9) This bag belongs to you. It is _____.
- 10) This tape belongs to me. It is _____.



Parents these are the answers to Friday SPaG. Please help your child to mark these.

Possessive pronouns

1

Complete each sentence with a possessive pronoun

- 1) The book belongs to me. It is mine.
- 2) That belongs to you. It is yours.
- 3) This belongs to my sister. It is hers.
- 4) The coat is my dad's. It is his.
- 5) This belongs to my family. It is ours.
- 6) That ball belongs to those boys. It is theirs.
- 7) That bow belongs to that girl. It is hers.
- 8) That cat belongs to that family. It is theirs.
- 9) This bag belongs to you. It is yours.
- 10) This tape belongs to me. It is mine.



LET'S MAKE
A SHIP IN A BOTTLE



