

PE

Curriculum Intent for PE:

All believe that P.E is a key part of our school, in particular team sports and games which allows us to work together and build on our relationships with each other; opens up opportunities to showcase skills that we possess and to support others in bettering these skills; that we should value everyone's efforts and encourage each other to be the best version of ourselves; that we should treat each other with respect when partaking in different sports.

All achieve a sense of pride when we work and play together; an understanding of particular skills that are needed to be successful at different sports; an understanding of sporting vocabulary.

All create bonds and friendships while working as part of a team; a joy of playing sport with our peers and critiquing our work in order to improve next time.

All a family, sharing our successes and helping each other to achieve and improve; our opinions respectfully; accepting other people's ideas and contributions even if they are different from my own.

Implementation of PE Curriculum:

- P.E is taught following a 2 year rolling programme. Year A and B sometimes have sports/skills that will be repeated every year. For example, Reception and KS1 will cover multi-skills and ball skills and KS2 will cover Netball and football every Autumn term. Children will also revisit sports from a previous academic year with the opportunity to enhance these skills; Year 3/4 will take part in Tri-Golf in Year A and this is then revisited in Year A within Year 5/6.
- Resources will be pulled from the use of Premier (Sporting company used).
- P.E is taught both outside on the field/playground and in the hall depending on the sport.
- Children from Years 1-6 also go swimming once a term each year. Year 5/6- Autumn term, Year 3/4 – Spring term, Year 1/2– Summer term.
- Two hours a week are allocated to P.E– One hour a week is ran by Premier and the other is either swimming or teacher led.
- Partake in Carres Outreach programme; children are chosen to represent the school in a variety of sports. This is not just for the most athletic children in the school; SEND, BAME and non-sporty children are also encouraged to give sport a try. Children are given the opportunity to compete in sports covered in the curriculum alongside more adventurous sports; rowing, orienteering and combat.
- Extra– curricular opportunities to join sporting clubs with Premier and class teachers; Football, multi-skills, netball and rounders,