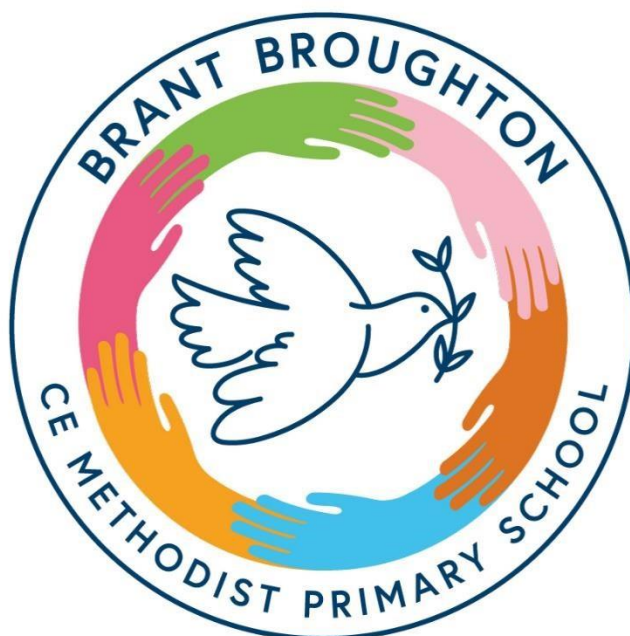


SEND Report
Brant Broughton CE Methodist Primary School

September 2021



Currently 18% of the school are on the Special Educational Needs register, this is an increase on last academic year when there were 15% of pupils on the register. We currently have one pupils with an ECHP and one pending.

Attendance for SEND pupils this academic year so far is 97% an increase on last year (94.5%).

Academic Progress 2020/21

During 2020/21 progress was measured using our Teacher Assessments for all pupils in years 2 to 6.

	All Pupils	SEND
Maths	77% achieved expected progress	64% achieved expected progress
Reading	85% achieved expected progress	73% achieved expected progress
Writing	68% achieved expected progress	64% achieved expected progress

Expected Progress is 3 points

How does Brant Broughton CE Methodist Primary School know if my child needs extra help?

Teachers will liaise with pre-schools, outside agencies previous schools and with you, the parents, before joining our school. Concerns may be raised by you or teaching staff after your child has started school perhaps because your child is performing under age related expectations. There may also be changes in your child's behaviour or emotional stability and wellbeing. Liaison could be with external agencies which may include paediatricians, educational psychologists, occupational and speech and language therapists as well as physiotherapists. Where classteachers have concerns about a child's progress, they will consult with the school Special Educational Needs Co-ordinator who is Rachael Simeoli.

The school uses a 'Catch the Bus' intervention where children are supported quickly with any areas of the curriculum they may struggle with, in most cases these issues are picked up the same day or the next morning. This is to ensure that we support children as quickly as possible and do not allow them to fall behind.

Pupils are regularly and rigorously assessed during lessons through responses to questions, their work books and more formal assessments. Progress is recorded internally and analysed with the Headteacher termly so that children who are falling behind are picked up quickly with interventions planned where necessary.

What can I do if I have concerns about my child's progress?

At Brant Broughton CE Methodist Primary School we pride ourselves in building positive relationships with parents and strive to build and maintain honest and open relationships with all. We have termly parents meetings and will arrange additional meetings with parents on request.

If you have concerns about your child's needs talk to class teachers, SENCo, Headteacher or other professional adults within the school.

How will both Brant Broughton CE Methodist Primary School and I know how my child is doing and how will they help me to support my child's learning?

The class teacher is responsible and accountable for the progress and development of all pupils in their class, including where pupils access support from teaching assistants or specialised staff. High quality teaching involving the implementation of differentiated tasks and resources is both the first step and ongoing support for children who have or may have SEND. Quality of teaching for all pupils is regularly and carefully reviewed through lesson observations, book scrutinies and pupil progress meetings. Professional development opportunities are provided for staff to extend their knowledge and understanding of SEND and high quality teaching.

School support involves the child and parents in the identification of strengths and difficulties, the agreed outcomes sought for the child and the next steps. This involves the setting of targets which are specific, realistic and measurable and gathering of evidence of the child's attainment and progress. This can also include progress in other areas involving a wider development of social needs or independence skills in order to make a successful transition to secondary school and into adult life. Assessment information is recorded electronically on our Educater system and staff update this frequently as a unit of teaching is completed. Over the year, this builds a picture and supports staff in identifying any potential issues with a child's progress. Information from this system is overseen by the headteacher and scrutinised termly in collaboration with the class teacher. The information is shared at parents' evenings. Specific records for SEND pupils are stored securely by the SENDCo in pupil files along with records of action taken and outcomes of assessments. Individual Education Plans are devised for all children on our Special Needs register which outline the intended impact of interventions and support. These are reviewed and updated termly.

Parent/teacher meetings are held termly to discuss individual progress towards targets and copies of the pupil profiles are shared with parents. Extra meetings and support for parents is provided as appropriate. Staff meet termly to discuss the impact of interventions for pupils with SEND and to plan the next steps for them, these meetings are overseen by the SENDCo.

How will the curriculum at Brant Broughton CE Methodist Primary School be matched to my child's needs?

The class teacher will support individual progress by providing tasks that are suitable for your child. She or he is the first point of contact and may draw on others to aid support. In addition, in consultation with the SENCo, small group or individual support may be provided. This will be specific, to ensure your child is successful with their learning. A teaching assistant will usually deliver this support under the supervision and guidance of the class teacher and SENCo. All individual programmes are carefully monitored and evaluated to ensure the support is effective. The SENCo will co-ordinate and oversee any support from outside agencies.

How will staff at Brant Broughton CE Methodist Primary School support my child?

All work given to pupils is differentiated according to individual needs and next steps in learning. Often this is successfully achieved by grouping children and setting work according to the groups' need. Sometimes however, it is necessary to provide an individualised curriculum so that every child is able to achieve their full potential in every lesson. This may be after consultation with SENCo and outside agencies.

Support given to any child is personalised to provide assistance in success with personal targets/school life.

Educationally

We use data to support us. If we see that your child is not making expected progress we can support them by putting in place specific programmes of work (intervention programmes). This could be a reading, spelling, phonics or maths programme. We monitor the success of the intervention by benchmarking your child's attainment at the beginning and at the end of the programme. This then informs the next steps.

Emotionally

In school we use our SENDCo to support children with a weekly 'Time to Listen'/'Friends' support group. Our SENDCo is also a qualified Mental Health First Aider. We also use the Think2Speak 1:1 counselling service where this is appropriate. The school has a robust Anti-Bullying Policy and takes any concerns over bullying seriously. We carry out annual anti-bullying surveys and share the results with pupils and parents. Emotional support is also provided during PSHE sessions in each class.

Behavioural

We would put in place a behaviour programme managed by the class teacher which could involve your child receiving agreed rewards when he or she has completed targets satisfactorily.

Physical

Support usually involves special equipment and exercises with advice and training from Lincolnshire SEND Team. If children are receiving 'additional' support, we must be accountable for the effectiveness of support given. Not only would we expect overall progress but we would be looking at specific progress against children's individual targets.

How will Brant Broughton CE Methodist Primary School support my child's transition to and from school?

Children are visited, where possible, in their Early Years setting before starting in the Foundation Stage. They are also invited to spend three sessions in school, one of which includes a lunchtime visit. These opportunities are used to discuss specific SEN issues with staff and parents who already know your child so that we can ensure that they are well supported and understood as soon as they begin as full-time members of our school. Extra familiarisation visits and visits with pre-school staff can be arranged as necessary for children with extra needs. These visits would be used for any Mid-Year Admissions for pupils with SEND where necessary.

Secondary school staff from most of our feeder schools visit pupils in school in the summer term of Year 6. Teachers spend time discussing the progress and targets of individuals and arranging visits to their new schools. Classteachers and SENDCo liaise with staff at the receiving secondary school before the children leave.

School follows the Lincolnshire Admissions Policy and in accordance with this, should we be oversubscribed, the allocation of places will prioritise those with an ECHP.

How are SEN Pupils Supported to enjoy the same activities as other pupils?

Educational Offsite Trips are planned to enhance the curriculum. Should your child have any additional needs we would be discussing these with you and any support agencies, in relation to the Trip's planned activities. We always carry out rigorous risk assessment plans outlining the ratio of adults to children. It is usual for staff to have carried out a pre-visit where we would discuss with site staff the particular additional needs of any individuals.

Pupils and staff share the vision of working together and helping each other to succeed, this includes supporting everyone to have equal opportunities whether they have special needs or not.

Where can I go for extra help?

The Lincolnshire Local Offer can be found on-line at the Family Services Directory for Lincolnshire but you can also contact either the Family Information Service or Information, Advice and Support Service and they will help you find what you need, or if you need additional support with the website.

- **Family Information Service**
 - t. 0800 195 1635 (Mon-Fri 8am-6pm)
 - e. fis@lincolnshire.gov.uk
- www.lincolnshire.gov.uk/fis

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