

History

Curriculum Intent for History:

All believe that learning from our own history provides us with knowledge for a better future in which we can all flourish.

All achieve a greater understanding and gratitude for those that have gone before us in providing us with skills and knowledge that enable us to live better lives.

All create an understanding that our achievements will become part of history and that we have a responsibility to the world in which we live to leave a legacy for future generations. We achieve this through our reflections and work on the global goals as well as through our learning about civilisations throughout the ages.

All as a family we celebrate the wealth of knowledge in our local community and with the world as our parish we see how changes through time have made a better world for us and our loved ones. We thrive on discovering the people who have changed the world and endeavour to be the change the world needs to see.

Implementation of History:

- History is taught maintaining strong links to the National Curriculum guidelines to ensure all aspects, knowledge and skills of History are being taught across the year groups through a two-year rolling programme.
- Progression grids are used to ensure there are clear skills, knowledge and vocabulary progression throughout school. Our curriculum is taught on a two-year cycle (Year A and Year B).
- Where appropriate we use historical artefacts, visitors, workshops and visits to excite and intrigue our children to find out more about events and people from the past.
- We endeavour to make meaningful links that children can reflect upon and appreciate including using the wealth of local history.
- We aim to give our children as much understanding as possible about what it was like to be around at a particular period in history by having practical and experiential lessons where possible.
- The subject leader shares new resources with staff and are informed of project needs to ensure resources are relevant and promote positive learning experiences.