

Religious Education Long Term Plan

	Autumn	Spring	Summer
<b>CYCLE A</b>			
<b>EYFS, Year 1 &amp; 2</b>	<p><b>What do stories from religious traditions teach about God? What can we learn from other stories?</b> Exploring how stories and beliefs shape religious and non-religious worldviews, asking questions about truth, meaning and how people use stories to guide their lives.</p>	<p><b>What do creation stories teach people about God and human nature?</b> Exploring and compare religious and non-religious beliefs about creation and the origins of life, examining how stories and explanations shape people’s understanding of the world.</p>	<p><b>What are sacred texts and why do they matter?</b> Exploring the importance of sacred texts in different religions by identifying, comparing and interpreting how they are used to express beliefs, stories and worship practices.</p>
<b>Year 3 &amp; 4</b>	<p><b>What does pilgrimage mean to individuals and communities?</b> Exploring the meaning and importance of pilgrimages by explaining beliefs, experiences, rituals and spiritual significance, while comparing religious and non-religious journeys.</p>	<p><b>Which worldview communities can we find in our neighbourhood?</b> Investigating the different religious and worldview communities within their school and local area, exploring their contributions, identities and how these communities have changed over time.</p>	<p><b>The Lion, the Witch &amp; the Wardrobe (School Designed Unit)</b> Exploring themes of truth, belief, symbolism and community through the story of Narnia, considering how characters, experiences and objects can be interpreted in different ways, including from a Christian perspective.</p>
<b>Year 5 &amp; 6</b>	<p><b>What do people believe about caring for the world and others? How do people use their senses to worship?</b> Exploring and comparing how people from different religions worship, use symbols and sacred objects, and put their beliefs into action within their communities and daily lives.</p>	<p><b>How do people choose between right and wrong?</b> Exploring moral and ethical issues by examining how religious and non-religious beliefs, sacred texts and personal perspectives influence people’s views and decisions.</p>	<p><b>Inspiration Women (School Designed Unit)</b> Exploring the role and experiences of women in religion and society, examining equality, interpretation of sacred texts, and how women’s beliefs and actions have influenced communities and the wider world. <b>What is my worldview?</b> Exploring religion, spirituality and worldviews by reflecting on their own beliefs, understanding the influences on people’s views, and developing empathy for the perspectives of others.</p>
<b>CYCLE B</b>			
<b>EYFS, Year 1 &amp; 2</b>	<p><b>How are stories and celebrations linked?</b> Exploring how festivals and sacred stories express religious beliefs and values, comparing traditions and understanding how symbols, actions and celebrations bring communities together.</p>	<p><b>What do people learn from stories and festivals?</b> Exploring how Easter, Passover and other festivals express religious beliefs and values through sacred stories, symbols, rituals and community celebrations, while comparing traditions and their meanings.</p>	<p><b>What do we mean by religion and worldviews? What beliefs, values and practices are important in religion worldviews.</b> Exploring the meaning of religion and worldviews by identifying and comparing beliefs, values and practices within different religious and non-religious communities.</p>
<b>Year 3 &amp; 4</b>	<p><b>How do people welcome new life into the world? How do people show their commitment to a religion?</b> Understanding and comparing how ceremonies, promises, rituals and symbols express beliefs, belonging and commitment in religious and non-religious communities.</p>	<p><b>How do people celebrate marriage?</b> Understanding and evaluating how marriage ceremonies, promises, rituals and symbols express belief, commitment and belonging in religious and non-religious traditions.</p>	<p><b>What do people believe about the afterlife? How is this expressed in funeral practices?</b> Understanding and reflecting on how funeral ceremonies, beliefs about death and the afterlife, and ideas of immortality help people find meaning, comfort and purpose in life and death.</p>
<b>Year 5 &amp; 6</b>	<p><b>How do people know who or what to believe? What do people believe about the existence of God?</b> Exploring different beliefs about the existence of God, considering how influences, evidence and personal experiences shape people’s views and understanding of truth.</p>	<p><b>What do people believe about good, evil and suffering?</b> Exploring beliefs about good, evil, suffering and morality by examining how religious and non-religious worldviews respond to challenges and ethical questions in the world today.</p>	<p><b>What do people believe about peace? What do we mean by religious and spiritual experiences?</b> Exploring religious and spiritual experiences, peace and activism by interpreting sacred teachings, examining influential thinkers, and considering different explanations for personal and spiritual experiences.</p>