



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2023.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2021/2022)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Gold Sports Mark achieved 2021/22	Children engaged in sporting activities, leading and developing personally.	
Development of P.E Curriculum to ensure 2 year rolling programme of sports and sequence of skills to ensure progression (continue to develop)	Clear which sports are to be covered over the course of 2 years with opportunities to progress and enhance already taught skills.	
Development of extra-curricular opportunities and inter school competitions and events following the pandemic	6 inter school competitions held across the year building on from the sport covered each half term- team building, showcasing and intertwining taught skills into a game.	
Improvements to quality of swimming provision following resumption of swimming in 2021/22	Children given the opportunity to access high quality swim teaching over the course of 10 weeks.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To continue to have more children, more active, more of the time. Improving mental wellbeing, overall fitness and to have a positive impact on academic achievement.</p>	<p>Pupils, teachers, lunchtime staff</p>	<p><i>Key indicator 1-</i> The engagement of all pupils physical activity.</p>	<p>Identify children in each year group to target specific Carres events for (C4L for example)- Tract participation Fitness profiling to be carried out by Carres Partnership to enable inactive pupils or pupils who struggle in areas and target these children with intervention or events. A club held every Thursday open to all of KS2 children- this sport changes each term (football, multiskills, rounders etc)- Giving children to opportunity to be active. Each child will take part in an intra-competition.</p>	
<p>Raise profile of sport to develop healthy lifestyles and improve mental health and physical wellbeing. Children to participate in live events and competitions representing the</p>	<p>Pupils, teachers, outside agencies (such as Carres), parents and carers.</p>	<p><i>Key indicator 2-</i> The profile of PESSPA being raised across the school as a tool for the whole school</p>	<p>Use of Sports Board/Facebook/Twitter to raise the sport profile across the school. Sports reports being written by the children to share their successes and lessons learnt from the experience- sense of pride in representing school during events. Celebrating sporting achievements from in and out of school in celebration assembly on a Friday</p>	

<p>school.</p> <p>Improve learning and teaching of PE across school</p> <p>Ensure pupils have twice weekly access to high quality PE lessons developing and building on prior learning.</p> <p>Increase range of PE opportunities for the youngest children to develop interest in PE</p> <p>Use of Premier Education to provide resources and knowledge within a range of sports.</p>	<p>Staff and Premier Education</p> <p>Staff, Premier Education and pupils</p> <p>Staff, Pupils and Premier Education</p> <p>Premier Education and pupils</p>	<p>Key Indicator 3- Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>PE coordinator to attend both conference days from Carres and Premier education for updates and professional development.</p> <p>Use of Premier Education as coaching once a week</p> <p>Use of Premier Portal for coach to upload planning and assessment to further teachers' knowledge of pupils attainment in PE.</p> <p>Teacher have access to high quality planning to be able to deliver their own lessons one hour a week. Reports provide clear identification of pupils needs and ability to make lessons accessible for all</p> <p>Weekly balance bike sessions in the summer term delivered by Premier to reception children.</p> <p>Children have access to a range of sports not always readily available to them- ultimate frisbee, OAA and tri golf- giving the pupils an extensive knowledge of sports they may wish to continue outside of school.</p>	
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<p>More children will experience high-quality PE, be inspired and will attend activities beyond those offered in school.</p> <p>Children to experience competition and festivals with/ against other local schools</p>	<p>Parents, pupils, staff</p>	<p>Key Indicator 5: Increase participation in competitive sport</p>	<p>The opportunity for different year groups to participate in a range of sports put on by Carres- access to specialist teaching and equipment.</p> <p>Leaflets to other sporting groups that they may have tried are distributed to parents to share extra-curricular activities they children could continue.</p> <p>Host sporting events at school where possible in order to access as many events as possible.</p> <p>Use of staff to support with events away from school- Children will experience new activities in new environments and represent our school.</p> <p>Continue to target and signpost children to activities that fit their specific needs- participation from pupils may increase outside of school.</p>	
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Key achievements 2022-2023

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Gold Sports mark in 2022/23 Attended activities provided by Carres Grammar School Apart of the SADDO- Football tournaments	Children engaged in sporting activities within school Opportunities to try new sports/take part in competitive activities Children to work as part of a team and represent the school	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73.3%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73.3%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>73.3%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	