

## Primary Admissions:

Friday 7<sup>th</sup> February 2025

Issue 17

### Reception 2025 – Late applications

Children who are born between 1 September 2020 and 31 August 2021 are due to start Reception in September 2025.

Lincolnshire parents can apply for a place from 15 November 2024 (closing date was 15 January 2025) for the 2025 Reception intake. There is an extension until January 28<sup>th</sup> 2025. Late applications will be accepted until **February 17<sup>th</sup>**. The preferred method for applying for a **Reception place for September 2025** is online.

**For families living in Lincolnshire, click:**

<https://www.lincolnshire.gov.uk/school-admissions/apply-school-place>

You can also apply by telephoning Customer Service Centre on 01522 782030. Alternatively you can request a paper application using the same number. You can apply for up to three state schools, in or out of county on your application. We strongly advise you to name three schools on your application as we cannot guarantee a place at your most preferred school. Late applications and changes received after 12 noon on **17 February 2025** will not be dealt with in time for offer day on 18 April 2025 and will be processed at a later date.

What shone this week during the schools Ofsted inspection was the dedication, commitment, support, passion and care between everyone in school. In a 'perfect storm' of challenging and difficult circumstances, everyone rolled their sleeves up: something I have experienced since October half term. As did the children. They toured the inspector[s] around the school, shared their learning & experiences and talked them through what it was like to be a pupil at Brant Broughton. The children have done you all proud. There's still more to do. There were no surprises. It shows that we all know the school well, what we do well and where support is in place to make things better. The inspectors recognised the progress and the acceleration of progress recently - with a clear robust plan in place. The outcome is confidential until the draft report has been quality assured & fact-checked with a likely timeframe of 30 working days before the report is finalised and shared with families. Thank you everyone who sent their best wishes and positive vibes to the team during the inspection; and for those of you who shared their views via ParentView and/or spoke to the inspection team at the gate. With that in mind, I leave you with a quote from former American diplomat Joseph P Kennedy who said: *"When the going gets tough, the tough gets going."* Have a lovely weekend when it comes.


Best wishes,  
Martyn Wells  
(Interim-Executive Headteacher)





## We Need You!



We'd love to gain some local support in our governor team to support the school and its team and offer us challenge too to become even better than we are. At Brant Broughton C.E. Methodist Primary School, we're looking for people who feel that by giving back they could have a positive impact on our school and community. We are looking for several people to become Governors within our Governing Body. The role of a Governor is simple: it can be described as monitoring and evaluating the progress of the school. This involves being curious, critical, and confident in asking questions. As a governor, you should be good at problem solving, and prepared to give and take advice. So what's required of the role?

 We meet twice a term (6 times a year) for approximately 2 hours for our Full Governing Body meeting and committee meeting

 As a governor, it's great to get into school at least once a month for a couple of hours to meet with the school team and observe school life in action

 Being curious and asking questions is key. Challenging the school to continually develop, enhance and grow the offer to our support our children's success is a priority. If this sounds interesting then please do get in touch:

 [enquiries@brant-broughton.lincs.sch.uk](mailto:enquiries@brant-broughton.lincs.sch.uk)  01400 272035

We are looking for individuals who have experience in Finance, Health and Safety, Marketing... or just a passion to support their local community and school. We'd love to gain some local support in our governor team.

## Procedures & Contacting School

The school contact details or manner in which staff can be contacted haven't changed: please use the school phone number and/or email addresses if you wish to speak to anyone.

You have probably noticed that I had the school notice board moved from off the gate which was obscuring our view of the intercom. The intercom rings through to two phones in school and won't ring off until it's answered. You won't be ignored; school life is busy and varied and sometimes the office team are away from the desk.

# E-Safety Updates

## Childline - Spot the Fake (Video)

Childline has released a new video called 'Who is Real and Who is Fake' it covers sextortion and scams in general. Starring The Charvas, who are teenage social media influencers, they chat online to 3 girls and have to work out whether they are real or fake. Due to the topic, it also fits in nicely with Safer Internet Day. At 15 minutes in length you can find the Spot the Fake video [HERE](#).

## App - Red Note

With the possible demise of TikTok in the U.S. Meta (Facebook and Instagram) are trying to entice TikTok users onto their platforms, other apps are trying to move in on the popularity. One such app which appears to have come out of nowhere is Red Note. Like TikTok it comes from China and is in the top 10 charts in the UK. It's difficult to know how popular this will be or whether it's just a fad, after all the potential ban is in the U.S. However, many of the influencers that children and young people follow are (or were) on TikTok, they have had to move to other apps, so their fans will follow.

An article called [RedNote App the Next TikTok?](#) can be found [HERE](#).

## For Parents - What is Doomscrolling?

Doomscrolling is where someone gets caught in a continuous cycle of negativity. Whilst Doomscrolling is often intentional, it can also be a result of the decisions the algorithms make during scrolling. This can have ongoing effects such as anxiety and other negative effects on wellbeing. Internet Matters has a great article about doomscrolling, including things to look out for and advice for parents. You can find the article [HERE](#).

## Friendly February 2025

MONDAY



TUESDAY



WEDNESDAY



THURSDAY



FRIDAY



SATURDAY

SUNDAY

- 1 Send a message to let someone know you're thinking of them
- 2 Ask a friend how they have been feeling recently
- 3 Do an act of kindness to make life easier for someone
- 4 Invite a friend over for a 'tea break' (in person or virtual)
- 5 Make time to have a friendly chat with a neighbour
- 6 Get back in touch with an old friend you've not seen for a while
- 7 Show an active interest by asking questions when talking to others
- 8 Share what you're feeling with someone you really trust
- 9 Thank someone and tell them how they made a difference for you
- 10 Look for good in others, particularly when you feel frustrated with them
- 11 Send an encouraging note to someone who needs a boost
- 12 Focus on being kind rather than being right
- 13 Smile at the people you see and brighten their day
- 14 Tell a loved one or friend why they are special to you
- 15 Support a local business with a positive online review or friendly message
- 16 Check in on someone who may be struggling and offer to help
- 17 Appreciate the good qualities of someone in your life
- 18 Respond kindly to everyone you talk to today, including yourself
- 19 Share something you find inspiring, helpful or amusing
- 20 Make a plan to connect with others and do something fun
- 21 Really listen to what people say, without judging them
- 22 Give sincere compliments to people you talk to today
- 23 Be gentle with someone who you feel inclined to criticise
- 24 Tell a loved one about the strengths that you see in them
- 25 Thank three people you feel grateful to and tell them why
- 26 Make uninterrupted time for your loved ones
- 27 Call a friend to catch up and really listen to them
- 28 Give positive comments to as many people as possible today



**ACTION FOR HAPPINESS**

**Happier · Kinder · Together**