

Brant Broughton Church of England and Methodist Primary School  
Anti-Bullying Policy

**Brant Broughton Church of England & Methodist Primary School**



**ANTI BULLYING POLICY**

**January 2015**

Brant Broughton Church of England and Methodist Primary School  
Anti-Bullying Policy

## Statement of intent

At Brant Broughton we aim to provide a safe, caring and friendly environment for all our children and young people to allow them opportunities to learn effectively, improve life chances and help them maximise their potential.

We will strive to ensure children and young people feel safe, including understanding the issues relating to safety, such as bullying and that they feel confident to seek support should they feel unsafe.

## Aims

- It should be made clear that bullying behaviour is not acceptable
- Preventative measures must form part of overall anti bullying strategy
- All staff will have read this policy and therefore have an understanding of what bullying is
- All staff will know about and follow this policy
- All our children and young people and their parents should be aware of what to do if bullying occurs
- There should be no “hierarchy” of bullying – all forms of bullying should be taken equally seriously.

## Objectives

The most effective way of preventing bullying is to create effective environments in which:

- the contribution of all children and young people are valued
- all children and young people can feel secure and are able to contribute appropriately
- stereotypical views are always challenged, and children and young people learn to appreciate and view positively differences in others whether arising from race, culture, gender, sexuality, ability or disability
- children and young people learn to take responsibility for their actions and behaviours both in school and in the wider community
- all forms of bullying and harassment are challenged
- children and young people are supported to develop their social and emotional skills

## What is Bullying?

The Lincolnshire Children’s Services Anti Bullying Strategy defines bullying as: ***Behaviour by an individual or group, usually repeated over time, that intentionally hurts another individual or group either physically or emotionally***

Bullying can take place between individuals or groups; face to face, indirectly or using a range of cyber bullying methods, the recognised categories are:

- DIRECT PHYSICAL BULLYING:

Hitting, kicking, pushing, taking or hiding/damaging belongings

Brant Broughton Church of England and Methodist Primary School  
Anti-Bullying Policy

including money

- DIRECT VERBAL BULLYING:

Name calling, teasing, insulting, using verbal threats

- INDIRECT BULLYING:

Looks, social exclusion, spreading rumours, gossiping, and graffiti

Cyber bullying is a more recent problem that has come about through the increased use of mobile phones and the Internet. It can be an extension of face to face bullying, with technology providing the person who bullies with another route to harass their target. However it differs in several significant ways from other kinds of bullying: the invasion of home and personal space; the difficulty in controlling electronically circulated messages; the size of the audience; and the perceived anonymity. It may also involve the misuse of associated technology such as cameras and video facilities.

Cyber Bullying can be defined as:

***The use of Information and Communication Technology (ICT), particularly mobile phones and the Internet, deliberately to upset someone***

## Why are children bullied?

Children and Young People are bullied for a variety of reasons; vulnerable groups are particularly at risk of bullying.

Specific types of bullying include bullying related to:

- Race, religion or culture.
- Special Educational Needs (SEN) or disabilities.
- Appearance or health conditions.
- Sexual orientation.
- Young carers or looked-after children or otherwise related to home circumstances.
- Sexist, sexual and transphobic bullying.

## Signs, Symptoms & Effects

Children and young people who are being bullied may show changes in behaviour, such as:

- Becoming shy and nervous
- Feigning illness
- Taking unusual absences
- Clinging to adults

All *staff* must be alert to the signs of bullying and act promptly and firmly against it in accordance with this policy.

Brant Broughton Church of England and Methodist Primary School  
Anti-Bullying Policy

Effects can be

- Changes in work patterns
- Lacking concentration
- General unexplained behaviour.

## Reporting

Clear and well publicised systems for reporting bullying are in place for all, this includes those who are the target of bullying or who have witnessed bullying behaviour (bystanders).

- *Children, whether the victim or bystander should report any incidents of bullying to the staff member on duty at break times or their class teacher as soon as possible*
- *Children can also make reports to the Junior PCSOs or Lunchtime Play Leaders who will then report back to a member of staff*
- *Parents / carers can contact their child's class teacher or the Headteacher by phone, email or written message to report any incidents or concerns*
- *All staff and visitors should report any incidents to the staff member on duty or Mrs. Botterill in the school office*

## Responding

The following steps may be taken when dealing with incidents:

- If bullying is suspected or reported, the incident should be dealt with immediately where appropriate by the member of staff who has been approached
- A clear account of the incident must be recorded
- Class teachers will be kept informed
- Parents will be kept informed
- Punitive measures will be used as appropriate and in consultation with all parties concerned in line with the school's behaviour policy
- The Police should be notified if appropriate

Children and young people who have been bullied will be supported by:

- Offering an immediate opportunity to discuss the experience with an adult of their choice who listens and takes the situation seriously
- Reassuring the child / young person
- Offering continuous tailored support as appropriate
- Restoring self-esteem and confidence.

Children and young people who have displayed bullying behaviour will be helped by:

- Discussing what happened
- Discovering why they became involved

**Brant Broughton Church of England and Methodist Primary School  
Anti-Bullying Policy**

- Establishing the wrong doing and their need to change and identify available support
- Informing and supporting parents or carers to help change the child or young persons attitude
- Maintaining ongoing communication with parents or carers

When all other responses have been exhausted the following disciplinary steps can be taken:

- Official warnings to cease offending
- Withdrawal of privileges
- Detention
- Exclusion from certain areas of premises
- Internal exclusion
- Minor fixed-term exclusion
- Major fixed-term exclusion
- Permanent exclusion
- Police involvement

## **Evaluation**

The policy should be reviewed annually to assess the effectiveness of its implementation through discussion with all stakeholders. The policy will be promoted and implemented throughout the year.

**Agreed by the Governing Body**

**Date**.....

**Signed**.....

**Date of review: January 2016**