

BRITISH VALUES AT BRANT BROUGHTON CE METHODIST PRIMARY SCHOOL

The Department for Education takes its definition for British Values from the Home Office's Prevent Strategy. It defines fundamental British Values as:

- Democracy
- The Rule of Law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

In accordance with the Department for Education, we aim to actively promote British Values in school to ensure young people leave school prepared for life in modern Britain. Pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance and understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law.

At Brant Broughton CE Methodist Primary School we are committed to serving the local community. We recognise the multi-cultural, multi-faith nature of the United Kingdom and understand the crucial role our school plays in promoting these values. We are a school for everyone.

Democracy:

- Children are involved in Democratic processes, for example all the pupils vote for the Pupil Council who have two members from each year group.
- The Pupil Council meets fortnightly, they discuss a range of issues and this year so far have planned a collection of items for The Nomad Trust homeless charity in Lincoln to whom they delivered their items. They have also carried out a Health and Safety check of all internal and external areas of the school and developed their own safety posters which they have displayed around school. They have also helped plan the weekly Enrichment sessions for the KS1 and 2 pupils. The Pupil Council have also planned their own activities for World Book Day including advertising and judging a book competition. They have planned the activities to support the Sport Relief Charity this year. Members of the Pupil Council also organised the voting for the new school logo by encouraging parents to choose a new badge on Parents' Evenings.
- All children had a chance to develop a new school logo in Spring 2018, this was voted for by all pupils and other stakeholders and will be adopted for the new uniform/website etc by September 2018.

The Rule of Law:

- We have a clearly structured Behaviour Policy which all stakeholders understand and follow
- We regularly review behaviour incidents in school and share these with key stakeholders
- Assemblies are delivered with a focus on the law, for example safety awareness, E-safety awareness and Anti-bullying

Individual Liberty:

- Children have key roles and responsibilities in school, as well as the Pupil Council, we have about a dozen Play Leaders from Years 5 and 6 who organise games for the younger children at lunchtimes and support them eating their dinner too. We also have three pupils who are Road Safety Officers, they have delivered assemblies, organised competitions and ensured that parking at the start and end of the day in the road outside is safe and legal.
- Through our clubs and other opportunities, children are given the freedom to make choices.
- Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment.

Mutual Respect:

Respect is embedded within our school ethos. We follow our 6 Christian values – Respect, Friendship, Honesty, Thankfulness, Responsibility and Endurance. All stakeholders were able to contribute to choosing these values.

Tolerance of those with different faiths, beliefs and cultures:

- The Key Stage 2 pupils took part in an Islamic workshop during the Summer Term 2018
- School held a Diversity Week during the Autumn Term 2017 and were encouraged to talk about what makes them different and to discuss diversity within school and other areas of the country, this was enhanced during Collective Worship for the week.
- We work with EMTET to support children who come from diverse backgrounds such as our EAL pupils and those with Traveller Heritage. The older Traveller pupils are working on a presentation for the year 5/6 class to explain their cultural heritage.
- School has excellent relationships with the Traveller community who make up a significant percentage of our school population (at times this has reached around 17% in the last 2 years but varies greatly). Traveller parents now attend Celebration Assemblies, Parents' Evenings and open events such as the Summer Fair. This has only happened in the last 2 years.
- During Summer 2018, all KS1 and 2 pupils undertook a project about British Values focusing on racism and tolerance of others. Their work is displayed on the school website and in school (Autumn Term 2018).



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