

## Writing

**Pupils working at the expected standard in Year 3 can, in independent writing and writing that stems from classroom themed work:**

- Demonstrate awareness of the purpose and the reader, with attempts to interest the reader
- In narrative writing create settings, character and plot
- Use simple organisational devices in non-narrative writing
- Begin to organise paragraphs around a theme
- Show some accurate use of inverted commas to punctuate direct speech
- Use apostrophes for singular possession and to mark where letters are missing mostly correctly
- Spell many words from the Year 3 word list
- Use the correct selection of homophones most of the time
- Use the correct form of a or an
- Use the present perfect form of verbs instead of the simple past e.g. 'He has gone out to play' rather than 'He went out to play'
- Beginning to improve writing by evaluating and editing

Express time, place and clause by:

- Using a range of conjunctions e.g.: when, before, after, while, so, because
- Using adverbs e.g. then, next, soon, therefore
- Using prepositions e.g. before, after, during, in, because, of

- Legible style developing with consistent letter formation, sometimes joined