

Writing

Pupils working at the expected standard in Year 4 can, in independent writing and writing that stems from classroom themed work:

- Use some expanded noun phrases to describe and specify
- Make verb tense choices which are appropriate and accurate
- Write most sentences so that they are accurately demarcated, including the use of speech punctuation
- Use the punctuation taught in Year 4 accurately most of the time
- Use a range of sentence structures, including those with prepositional phrases, fronted adverbials and a wider range of conjunctions
- Vary pronouns and nouns across sentences to aid cohesion and avoid repetition
- Develop detail for settings, characters and plot
- Spell many of the words from the Year 4 list
- Apply spelling rules from the Year 3/4 spelling appendix e.g. finding -es where a word ends in y change the -y to an i and add -es, and doubling the consonant when adding a suffix e.g. stop – stopping
- Add prefixes to root words without any changes in spelling e.g. un-, mis- and in –
- Begin to extend paragraphs used to organise ideas around a theme
- Improve writing by evaluating and editing own and others writing

- Legible, joined handwriting with consistent letter formation