

## Writing

### **Pupils working at the expected standard in Year 5 can:**

- Write taking into account the audience for and purpose of the writing and select the appropriate form, using other similar writing as models for their own
- In narratives, consider how authors have developed character and settings and use this as a basis for their own writing
- In narratives there is some use of dialogue between characters which is relevant to the narrative
- Suggest changes to vocabulary, grammar and punctuation to enhance an effect or clarify meaning, ensuring that the use of tenses remains correct and consistent throughout the piece
- Ensure correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register
- Begin to demonstrate the use of simple devices to build cohesion within a paragraph with adverbials of time, place and number used to link ideas across paragraphs
- Use expanded noun phrases to convey complicated information concisely using modal verbs or adverbs to indicate degrees of possibility
- Use relative clauses beginning with who, which, where, whose, that or with an implied (i.e. omitted) relative pronoun

- Write sentences demarcated with commas to clarify meaning and avoid ambiguity. These are used mostly correctly and there is some use of parenthesis e.g. brackets, dashes and commas
- Make accurate selection of homophones and near-homophones
- Use mostly accurate spelling of words with silent letters or plausible alternatives
- Proof read their own writing for spelling and punctuation errors
- Use legible, joined handwriting. This may vary in style if appropriate to the task