

EYFS – Adult led group work and continuous provision linked with Year 1 & 2 units but in line with the EYFS framework.

	Autumn		Spring		Summer	
Books	 Range of quality texts such as <i>The Spider and the Fly</i> , <i>The Enormous Turnip</i> , <i>Cave Baby</i> and <i>Dear Earth</i>					
English Writing Project <i>In addition to daily phonics</i>	Y1 - Accurately writing labels and captions, and simple sentences. Y2 - Writing sentences with noun phrases; co-ordination (and, but, so) and making simple edits and corrections.		Y1 - Accurately writing sentences with ‘and’ and beginning to sequence writing into a short narrative. Y2 - Writing sentences in the correct tense and using subordination (because, if, when...)		Y1 - Sequencing full, accurate sentences to form narratives. Y2 - Writing sentences using subordination (because, if, when...); making simple additions to sentences and writing for a purpose.	
Maths	Place value (within 20), Addition & Subtraction (within 20), Place Value (within 100), Shape		Addition and subtraction (within 100), Multiplication & division, Length & Height, Statistics		Money, Fractions, Time, Mass & Capacity, Temperature, Position & direction	
Science	Plants: Introduction to plants Identifying and naming a variety of plants and investigating if beans need water for growth.	Forces and space: Seasonal change Exploring how seasonal changes affect trees, weather patterns and daylight hours.	Living Things: Habitats Discovering plants and animals in a range of habitats.	Animals including humans: Life cycles and health Identifying the stages of animal life cycles and carrying out tests to record growth.	Plants: plant growth Investigating seeds, bulbs and plants and recognising the conditions required for germination and healthy plant growth.	Making connections: Ocean protectors Consolidating knowledge of life cycles, habitats and food chains through ocean and rock pool exploration.
RE	What do stories from religious traditions teach about God? What can we learn from other stories? Exploring how stories and beliefs shape religious and non-religious worldviews, asking questions about truth, meaning and how people use stories to guide their lives.		What do creation stories teach people about God and human nature? Exploring and compare religious and non-religious beliefs about creation and the origins of life, examining how stories and explanations shape people’s understanding of the world.		What are sacred texts and why do they matter? Exploring the importance of sacred texts in different religions by identifying, comparing and interpreting how they are used to express beliefs, stories and worship practices.	
Geography		What is it like here? Exploring the school and local area using aerial photos and maps.		What is the weather like in the UK? Identifying and locating the four UK countries, recognise their own country and describe locations using basic compass directions.		What can you see at the coast? Exploring the features of the coast, and how people use it.
History	How am I making History? Looking at personal chronology and finding out about the past from living memory.		How have toys changed? Investigating toys into a physical timeline.		How did we learn to fly? Developing knowledge of significant events beyond living memory.	
Computing	Computing Systems: Using Computers Exploring different types of computers, their common parts and how they are used in everyday life.	Programming: Commands Unplugged Exploring commands and instructions through a range of unplugged games.	Skills Showcase: Sending rockets to the Moon Developing keyboard and mouse skills through a range of digital projects.	Programming: Algorithms and debugging Developing an understanding of what an algorithm is and how they can be used,	Creating Media: Digital Designers Creating digital content by using simple digital tools to make drawings, text and recordings.	Computing Systems: Word Processing Developing word processing skills by learning touch typing.
	Online Safety					
Art	Drawing: Exploring line through shape Exploring line and shape through a range of materials, with a focus on the work Brianna McCarthy.		Painting and mixed media: Life in colour Investigating collage techniques through the work of Romare Bearden.		Sculpture and 3D: Paper play Making paper-based 3D art forms using techniques such as rolling, folding and scrunching paper.	
DT		Structures of a chair Testing the strength of materials and making a strong and stable chair.		Mechanisms: Levers Investigating different types of levers and how they work.		Cooking and Nutrition: Smoothies Cutting and juicing fruits to create a smoothie.
PSHE	Connecting with others: How feel happy and safe?	How do we spend time online?	Health protection: How can I protect myself and others in daily life?	Staying safe: How can I stay safe?	How can I build safe, kind and caring relationships with others?	The online world: How can we stay safe online?
Music	Keeping the pulse – My favourite things	Tempo – Snail and Mouse	Pitch – Superheroes	Instruments – Musical storytelling	Signing – On this island	Pitch – Musical me
PE	Running & Jumping Dance	Throwing & Catching Yoga	Ball skills Defending games	OAA Fitness	Athletic skills Team building	Striking and fielding Invasion games