

EYFS – Adult led group work and continuous provision linked with Year 1 & 2 units but in line with the EYFS framework.

	Autumn		Spring		Summer	
Books	 Range of quality texts such as <i>The Tiger Who Came to Tea</i> , <i>Owl Babies</i> , <i>Just like Jasper</i> , <i>No-Bot</i> , <i>Beegu</i>					
English Writing Project <i>In addition to daily phonics</i>	Y1 - Accurately writing labels and captions, and simple sentences. Y2 - Writing sentences with noun phrases; co-ordination (and, but, so) and making simple edits and corrections.		Y1 - Accurately writing sentences with 'and' and beginning to sequence writing into a short narrative. Y2 - Writing sentences in the correct tense and using subordination (because, if, when...)		Y1 - Sequencing full, accurate sentences to form narratives. Y2 - Writing sentences using subordination (because, if, when...); making simple additions to sentences and writing for a purpose.	
Maths	Place value (within 20), Addition & Subtraction (within 20), Place Value (within 100), Shape		Addition and subtraction (within 100), Multiplication & division, Length & Height, Statistics		Money, Fractions, Time, Mass & Capacity, Temperature, Position & direction	
Science	Animals, including humans: Sensitive bodies Identifying and naming body parts.	Materials: Everyday Materials Identifying and naming objects and the materials from which they are made.	Comparing animals, including humans Learning about animals by comparing and grouping them by similarities and differences.	Materials: Uses of everyday materials Recognising the suitability of materials for specific purposes.	Living Things: Micro-habitats Exploring how microhabitats meet the needs of minibeast.	Making connections: fairytales Broadening understanding of animals, senses and materials through the lens of fairytales.
RE	How are stories and celebrations linked? Exploring how festivals and sacred stories express religious beliefs and values, comparing traditions and understanding how symbols, actions and celebrations bring communities together.		What do people learn from stories and festivals? Exploring how Easter, Passover and other festivals express religious beliefs and values through sacred stories, symbols, rituals and community celebrations, while comparing traditions and their meanings.		What do we mean by religion and worldviews? What beliefs, values and practices are important in religion worldviews. Exploring the meaning of religion and worldviews by identifying and comparing beliefs, values and practices within different religious and non-religious communities.	
Geography	Where am I? Locating and describing where we live using maps and aerial photos.		Would you prefer to live in a hot or cold place? Looking at the countries and cities of the UK, keeping a daily record of the weather.		What is it like to live in Shanghai? Naming and locating continents and oceans of the world.	
History		What is History? Looking at chronology and finding out about the past within living memory.		How was school different in the past? Understanding that schools have not always looked the same.		What is a monarch? Finding out about the role of the monarch; comparing today's monarch to the past.
Computing	Computing Systems: Using Computers Exploring how computers using inputs, programs and outputs to make things happen.	Programming: Bee-Bots Exploring programming by giving clear instructions to a Bee-Bot and explaining how it works.	Creating Digital Imagery Developing photography and image editing skills to capture photos to create an adventure story.	Data Handling: Introduction to data Learning what data is, why it is useful and the different ways that it can be gathered and recorded.	Programming: Scratch Jr Exploring how to use blocks and loops in simple coding.	Programming: Stop Motion Creating simple animations, storyboarding creative ideas and decomposing a story into small parts of actions
	Online Safety – Learning					
Art		Mechanisms: Slider Game Making slider mechanisms to create a matching slider game.		Textiles: Simple Stitches Learning to make stitches with a needle and thread.		Cooking and Nutrition: Balanced diet Discovering the importance of a balanced diet and creating a tasty, balanced wrap.
DT	Painting and Mixed Media: Colour Splash Exploring colour mixing through paint play.		Craft & Design: Woven Wonders Learning fibre art skills such as plaiting, threading, knotting and weaving.		Drawing: Understanding tone and texture Exploring how artists use tone and texture, applying these techniques in observational drawings.	
PSHE	Families and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Online safety
Music	Dynamics (Seaside)	Call and Response (Animals)	Musical Symbols (Under the Sea)	Contrasting dynamics (Space)	Structure (Myths and Legends)	Sound Patterns (Fairytales)
PE	Bat & Ball skills, Gymnastics	Ball skills, Dance	Ball skills, Gymnastics	OAA, Dance	Athletics, Bat & ball skills	Bat & ball skills, Games

EYFS – Adult led group work and continuous provision linked with Year 1 & 2 units but in line with the EYFS framework.