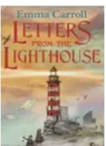
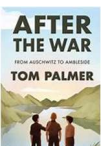


Year 5 & 6 Curriculum Map Cycle A

	Autumn		Spring		Summer	
Reading	The Explorer 	The Polar Bear Explorer Club 	The Little Match Girl Strikes back 	Cosmic 	Letters from the Lighthouse 	After the War 
English <i>Writing inspired by Texts</i>	The Nothing to See Here Hotel Windrush Child  	Can we save the Tiger? The Last Bear  	The invention of Hugo Cabinet Hidden Figures  	Paradise Sands The Last Wild  	Kasper, Prince of Cats Night mail  	The Lost Happy Ending The Wind in the Wall  
Maths	Place Value, Addition & Subtraction, Multiplication & Division		Multiplication & Division, Fractions, Decimals & Percentages, Area, Perimeter & Volume		Ratio, Algebra, Shape, Position & Direction, Statistics, Converting between units	
Science	Living things: Life cycles and reproduction Exploring the life cycles of plants and animals and the life process of reproduction.	Forces and space: Unbalanced forces Investigating gravity, friction, air and water resistance and their effects.	Living things: Classifying big and small Grouping vertebrates, invertebrates, plants and micro-organisms by shared characteristics.	Energy: Circuits, batteries and switches Developing knowledge of circuits, the effects of changing voltage and how switches contribute to different devices.	Living things: Evolution and inheritance Exploring variation and inheritance in different living things and how observations and fossil evidence have led to the theory of evolution.	Animals, including humans: Human timeline Exploring how humans change from a baby through to old age, including puberty, measurements of growth and gestation periods.
RE	What do people believe about caring for the world and others? How do people use their senses to worship? Exploring and comparing how people from different religions worship, use symbols and sacred objects, and put their beliefs into action within their communities and daily lives.		How do people choose between right and wrong? Exploring moral and ethical issues by examining how religious and non-religious beliefs, sacred texts and personal perspectives influence people's views and decisions.		Inspiration Women (School Designed Unit) Exploring the role and experiences of women in religion and society, examining equality, through interpretation of sacred texts. What is my worldview? Exploring religion, spirituality and worldviews by reflecting on their own beliefs, understanding the influences on people's views, and developing empathy.	
Geography		What is life like in the Alps? Considering the climate of mountain ranges and why people choose to visit the Alps.		Would you like to live in the desert? Exploring hot desert biomes and learning about the features.		Where does energy come from? Learning about renewable and non-renewable energy sources, and their impact on society.
History	What can the census tell us about local areas? Investigating local histories from the Victorians to the inter-war period.		What is the legacy of the Ancient Greek Civilisation? Investigating the similarities and differences between the culture in Athens and Sparta.		Unheard Histories: Who should be on the £10 banknote? Researching and exploring the achievements of significant historical figures.	
Computing	Programming 1: Scratch Music Developing programming and music skills through creating digital sounds, beats and melodies using coding techniques.	Computing Systems: Websites, storage & searches Explore how the internet and digital systems help us access, store and share information.	Programming 1: Scratch Pixels & Positions Exploring block programming, focusing on pixels, conditional statements, loops and debugging.	Computing Systems: Understanding networks Exploring how computer systems work, focusing on hardware, networks, storage & data.	Creating Media: Creating animations Planning and creating digital animations by combing images and audio on a timeline.	Data Handling: Exploring Spreadsheets Using spreadsheets or organise, analyse and present data.
	Online Safety					
Art	Drawing: Depth, emotion and movement Drawings inspired by Charlie Mackesy.		Craft and design: Architecture Investigating the built environment inspired by the work of Zaha Hadid.		Craft and design: Photo opportunity Exploring photography as a medium to express ideas.	
Design & Technology		Structures: Playground Designing and building a prototype of an innovative playground structure.		Textiles: Bags Designing pattern pieces, making a bag for a specific user.		Cooking and nutrition: Come dine with me Exploring tastes and ingredients to set a three-course meal.
PSHE	Connecting with others: Why are healthy relationships important?	The online world: How am I influenced by what I see online?	Citizenship: How can we be in control of our money?	Connecting with others: What does it mean to stand up for myself and others?	The online world: How do I feel about the things I see online?	Staying safe: How can I stay safe as I grow up?
French	Portraits – describing in French	In my French House	French music celebrations	Verbs in a French week	Visiting a town in France	French sport at the Olympics
Music	Film music	Composition notation – Ancient Egypt	Musical theatre	Theme and variation – Pop art	Blues	Composing and performing a Leaver's song
PE	Netball, Dodgeball	Hockey, Gymnastics	Basketball, Dance	Handball, Athletics	Swimming, Archery	Swimming, Golf