



**Brant
Broughton**
Church of England Methodist
PRIMARY SCHOOL

Primary Admissions:

Friday 24th January 2025

Issue 15

Reception 2025 – Late applications

Children who are born between 1 September 2020 and 31 August 2021 are due to start Reception in September 2025

Lincolnshire parents can apply for a place from 15 November 2024 (closing date was 15 January 2025) for the 2025 Reception intake. There is an extension until January 28th 2025.

Late applications will be accepted until February 17th

The preferred method for applying for a **Reception place for September 2025** is online.

For families living in Lincolnshire, click:

<https://www.lincolnshire.gov.uk/school-admissions/apply-school-place>

You can also apply by telephoning Customer Service Centre on 01522 782030.

Alternatively you can request a paper application using the same number.

You can apply for up to three state schools, in or out of county on your application. We strongly advise you to name three schools on your application as we cannot guarantee a place at your most preferred school.

Late applications and changes received after 12 noon on 17 February 2025 will not be dealt with in time for offer day on 18 April 2025 and will be processed at a later date.

On the wall at Meadow Lane (Notts County) is a vital message which should remind us all that nothing comes easily or for free. The sign reads *"We are entitled to nothing and we fight for everything."* A good motto for anyone facing new challenges in life.

Have a lovely weekend when it comes.

Best wishes,
Martyn Wells
(Interim-Executive Headteacher)



Support & Challenge Needed





We'd love to gain some local support in our governor team to support the school and its team and offer us challenge too to become even better than we are.


At Brant Broughton C.E. Methodist Primary School, we're looking for people who feel that by giving back they could have a positive impact on our school and community.



We are looking for several people to become Governors within our Governing Body. The role of a Governor is simple: it can be described as monitoring and evaluating the progress of the school. This involves being curious, critical, and confident in asking questions.

As a governor, you should be good at problem solving, and prepared to give and take advice. So what's required of the role?

 We meet twice a term (6 times a year) for approximately 2 hours for our Full Governing Body meeting and committee meeting

 As a governor, it's great to get into school at least once a month for a couple of hours to meet with the school team and observe school life in action

 Being curious and asking questions is key. Challenging the school to continually develop, enhance and grow the offer to our support our children's success is a priority. If this sounds interesting then please do get in touch:

 enquiries@brant-broughton.lincs.sch.uk  01400 272035 Deadline is: Friday 31st January 2025

We are looking for individuals who have experience in Finance, Health and Safety, Marketing... or just a passion to support their local community and school. We'd love to gain some local support in our governor team.

**BOOK ONTO A
NETBALL YOUTH CAMP
NOW AND RECEIVE:**

A FREE* TICKET TO



**15% OFF TICKETS FOR
FRIENDS & FAMILY**

AND

**NYC PARTICIPANT WILL BE
PRESENTED WITH ROSES MERCH
BY A VITALITY ROSE ON COURT
AT THE NATIONS CUP**

OFFER ENDS 29 JANUARY

* PLEASE NOTE AT LEAST ONE ADULT WILL NEED TO BE IN ATTENDANCE WITH JUNIOR AT THE VITALITY NETBALL NATIONS CUP AND THE OFFER APPLIES FOR ONE MATCH DAY IN NOTTINGHAM ONLY

**MOTORPOINT ARENA / NOTTINGHAM
01.02.25 & 02.02.25**

Strategic Development Priorities

A school's Strategic Development Plan (SDP) begins with an evaluation of the school's current performance. This tends to be written in the summer term when all of the school's data (EYFS Good Level of Development, Phonics, KS1 and KS2 data, Y4 Multiplication Test outcomes...any internal assessment information... attendance/absences... feedback from visits and questionnaires... even safeguarding). I would then, based on this information, make informed judgements about the specifics underneath each of the headings (*below*).

INTENT	
a)	Curriculum- Breadth & ambition for all pupils (inc SEND & DAP)- securing knowledge & culture capital for success in life.
b)	Curriculum- Planned & sequenced towards knowledge & skills for future learning & employment
c)	Curriculum- Adapted, designed & developed to meet needs of all SEND pupils.
d)	Broad & balanced curriculum/ subjects for all pupils
OUTSTANDING- The quality of education provided is exceptional <i>=(this relates to all 3 I's)</i>	
OUTSTANDING- Intent is strong, known and implemented through firm & common understanding across the school	

Just considering the intention of the school curriculum comes with 6 sub-areas (*left*). This leads to reflecting on the current strengths of the school and highlights development areas – forming the start of the Strategic Development Plan.

There are five areas to the Ofsted Framework: Leadership & Management, Quality of Education, Personal Development, Behaviour & Attitudes and EYFS. I have always written my school Strategic Development Plans against these headings (including EYFS into Quality of Education and possibly other areas too).

Leadership & Management	Quality of Education
Leaders at all levels have a solid understanding of and commitment to our vision for outstanding practise.	To deliver a coherent and rich curriculum that ensures that all children have the knowledge & understanding [and the cultural capital] needed to succeed in life beyond our school.
Personal Development	Behaviour and Attitudes
To enhance pupil roles & responsibilities – increase opportunities for pupils to take responsibility.	Develop emotional literacy skills so that children are able to self-regulate and make informed choices regarding their learning behaviour.

With the headline priorities, I then work on actions to achieve these targets.

Strand One: Curriculum									
Target 1: Sustain 'Quality First Teaching' through training, subject knowledge review, shared pedagogical theory and practice, curriculum planning, monitoring, evaluation and performance management (including peer to peer support in the classroom and beyond).						Lead: All teaching staff & subject leaders Link to subject leader questions Governor Monitoring: Curriculum Committee Link to Governor review document			
SIAMS: Strand 1: flourishing Strand 2: vision Strand 6: curriculum									
Vision: <i>ambitious and engaging curriculum strives to lay strong foundations to prepare pupils for their lives now and in the future</i>									
Research: (Research link: Rochford review, Barry Carpenter, Peter Imray, Andrew Colley) EEF https://educationendowmentfoundation.org.uk/tools/assessingand-monitoring-pupil-progress/measuring-impact/ https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/metacognition-and-self-regulation https://www.schoolpartnershipprogramme.com/getmedia/9529ca49-9dfa-4463-8c12-d4e62eaa9d69/power_and_potential_of_peer_review.pdf?ext=.pdf									
Action/task:	Timescale	L/M	Q/E	P/D	B/A	Success Criteria	Leader	Resources	
1.1a Curriculum leaders to ensure evolution of connected and discrete curricular – refine the sequencing and coherence of the curriculum to ensure knowledge is built in a progressive, systematic way.	By July 2025	✓	✓			Curriculum is progressive & builds on prior knowledge (covering all statutory requirements). LEA termly visit positive external validation.	Subject Leaders (H/T to monitor)	£release costs	
1.1b Develop teachers' subject knowledge including understanding of substantive and disciplinary knowledge									
1.2 Engagement with collaborative networks (inc. other schools) - <ul style="list-style-type: none"> Leadership meetings Subject leader meetings Moderation opportunities Joint CPD Peer Reviews - sharing [and where applicable implementing] best practise & making adaptations for our school needs/context	Each Termly	✓	✓			All leaders - at all levels - can talk confidently about the curriculum and its impact.	Subject Leaders (H/T to monitor) Subject leads to facilitate CPD opp' with network(s) H/T to facilitate moderation & peer reviews	£release costs	

The Governing Body have adopted this plan for this academic year and part of the transition back into Mrs Moore's tenure will include sharing this plan, current progress and next steps.

The Local Authority also has an extended copy of the plan and areas of development for the school; and are fully aware of the needs. They are supporting me and the Governors with the work and will continue to support & challenge the school with its journey as Mrs Moore returns.

I have used my time with your school to 'get under the skin' of the school to understand where it is under those key headings [and beyond] and what the extended school team needs to develop.

I have shared a copy of the current SDP here: [Brant Broughton Church of England and Methodist Primary School - Strategic Development Plan](#)

Regular reading impacts a child's success at school. If not addressed early the educational gap widens...

Child A



Reads 20 minutes
per day

3,600 minutes
per school year

1,800,000 words
per school year



Scores in the
90th percentile

Child B



Reads 5 minutes
per day

900 minutes
per school year

282,000 words
per school year



Scores in the
50th percentile

Child C



Reads 1 minute
per day

180 minutes
per school year

8,000 words
per school year



Scores in the
10th percentile

Young Voices

Tuesday 28th January 2025



Next week, a group of our children join 5000+ other children nationally to perform in Sheffield Arena as part of the largest children's choir in the world! Having been on numerous occasions, it really is a fabulous experience. I am looking forward to attending with Mrs Curtis & Mrs Foster. Cheekily, I am going to both Brant Broughton's and Claypole's!

For the children who are part of the YV Choir, they are expected to arrive in school as normal on Tuesday, in their school uniform as usual – including their coats. Remember to bring two pack-ups (and drinks): for lunch and evening dinner.

Before we set-off, the children who have a YV t-shirt will be given theirs to change into. For anyone who hasn't ordered one, please send your child to school in a plain white t-shirt to change into.

Any medication needed for the day should be handed in to the office with instructions (including travel sick tablets).

It's a long, late day. We tend to arrive around about lunchtime, eat in the arena and then spend the afternoon rehearsing. The children will have their evening pack-up at around 5:30/6pm before the arena opens to family to enjoy the spectacular! We anticipate that we'll be back for about 10:15pm at Brant Broughton C.E/M Primary School for pick-up.

Those of you whose children are attending, remember to get on to Spotify and listen to the songs as much as you can over the weekend.

E-Safety Updates

[Malicious Communication Act / Online Bullying](#)

Over the last few years, we have seen a rise in children and young people receiving a criminal record for Malicious Communications due to their online interactions with others. Children may not understand the impact of the things they are saying online or that they could face legal repercussions. Malicious communication is the act of sending messages, pictures and, or videos with the intention of causing distress or anxiety to another person. Some examples of malicious communication include:

- threats - verbal or written threats of violence or harm to someone or their property
- harassment - repeatedly sending messages that are insulting, offensive or upsetting
- offensive messages - sending messages that are sexually suggestive, extremely rude or discriminatory
- inappropriate images - sharing embarrassing photos or videos of another individual without their consent
- false information - knowingly spreading false information about someone with the intent to cause them harm or distress. Pretending to be someone else to trick someone

More information can also be found here [Malicious communication - Stay Safe Partnership – Lincolnshire County Council](#) and a link to a video to inform about what it is and how to respond can be found here: [Stay Safe Talks - Malicious Communications](#) I have also uploaded a fact sheet for parents too: [Malicious Communication fact sheet Final](#)