

All Achieve. All believe, All Create, All a Family

BRANT BROUGHTON CE METHODIST PRIMARY SCHOOL

WEEK BEGINNING: 7TH SEPTEMBER 2020



Dear Parents,

Welcome back to the new term. We are delighted to have everyone back in school for the new year and to have the 'buzz' back around school that we have been missing! The children, and staff, have been keeping to the new routines and procedures really well and we have been really impressed with how easily everyone has got used to daily life. Our new reception pupils already feel as if they're fully part of the Brant Broughton family and we are loving getting to know them all.

Curriculum

The staff team have been planning the learning for the full return to school for some time. All classes are working on a similar mini-project for the next two weeks based on the Oliver Jeffers book 'Here We Are'. The book is about understanding how the world works and how we can live together and we feel is suitable as a re-introduction to school life. All classes are working on age-appropriate tasks but our focus is on building resilience, endurance and independence and on celebrating success.

To this end, we have replaced Smileys with Values Points. The children have an individual Points card where they can collect points for demonstrating the Christian Values of Responsibility and Endurance (two of our key school values) and for Resilience. These are the key things that we felt needed reinforcing and developing across the school along with the rebuilding of our whole team feel again. We know from experience with working with children who have been out of school for some time that these are the key areas we will need to develop as well as an awareness of Mental Health issues as many of the children have had some difficult experiences as well as big changes to cope with.

During the lockdown period, the staff have also been familiarising themselves with a new maths scheme that will be used by all year groups. We are easing ourselves into this over the next few weeks, more details will follow soon. The scheme is the DfE approved, Power Maths scheme and uses the Mastery approach to maths that you may have heard about.

Coronavirus

I know how hard it is to keep up with the ever changing advice and guidance regarding coronavirus, testing, symptoms, self-isolation etc. Please be aware that if you child shows any symptoms of coronavirus (a new persistent cough, a high temperature or a change in sense of smell or taste) then they **should not** be in school.

DATES FOR YOUR DIARY!

SEPTEMBER

18th Sept – Verbal Reasoning 11+ test
25th Sept – Non-Verbal Reasoning 11+
Week beg 21st Sept – Music lessons start

OCTOBER

1st Oct – National Poetry Day
2nd Oct – World Rainbow Day
22nd Oct – end of half term
23rd Oct – INSET (staff training)
26th – 30th Oct – half term

NOVEMBER

Week beg 16th Nov – Anti-Bullying Week

DECEMBER

17th Dec – end of term
18th Dec – INSET (staff training)

JANUARY

4th Jan – start of term

FEBRUARY

15th – 19th Feb – half term

MARCH

31st March – end of term

APRIL

1st April – INSET (staff training)
19th April – start of term

MAY

Week beg 10th May – Y6 SATs, Christian Aid Week
26th-28th May – Year 5/6 Residential
31st May – 4th June – half term

JUNE

7th June – start of term

JULY

21st July – end of term



You can understand, that we must be very careful about any child showing these symptoms too and will be asking for children to be collected very promptly if they show any signs of this. Children are eligible for testing if they are showing symptoms and if they are sent home by school with symptoms, we would expect you to get a test for them. The following information comes from the gov.uk advice sent to schools on 1st September which we must follow in school:

Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test. Tests can be booked online through the NHS [testing and tracing for coronavirus](#) website, or ordered by telephone via NHS 119 for those without access to the internet.

Schools should ask parents and staff to inform them immediately of the results of a test and follow this guidance.

- 1. If someone tests negative, if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating. They could still have another virus, such as a cold or flu – in which case it is still best to avoid contact with other people until they are better. Other members of their household can stop self-isolating.*
- 2. If someone tests positive, they should follow the [guidance for households with possible or confirmed coronavirus \(COVID-19\) infection](#) and must continue to self-isolate for at least 10 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. The 10-day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. Other members of their household should continue self-isolating for the full 14 days.*

We have strict hygiene procedures to follow in the case of anyone displaying symptoms on site. Should someone on site test positive, we must contact the local health protection team who will advise us on the next steps i.e. whether we need to ask close contacts to self-isolate or whether an entire bubble needs to be asked to go home and self-isolate. Schools are not allowed to share the names or details of people with coronavirus unless essential to protect others.

Household members of those contacts who are sent home do not need to self-isolate themselves unless the child, young person or staff member who is self-isolating subsequently develops symptoms. If someone in a class or group that has been asked to self-isolate develops symptoms themselves within their 14-day isolation period they should follow [guidance for households with possible or confirmed coronavirus \(COVID-19\) infection](#). They should get a test, and:

- if the test delivers a negative result, they must remain in isolation for the remainder of the 14-day isolation period. This is because they could still develop the coronavirus (COVID-19) within the remaining days.*
- if the test result is positive, they should inform their setting immediately, and should isolate for at least 10 days from the onset of their symptoms (which could mean the self-isolation ends before or after the original 14-day isolation period). Their household should self-isolate for at least 14 days from when the symptomatic person first had symptoms, following [guidance for households with possible or confirmed coronavirus \(COVID-19\) infection](#)*

We hope that we will not have to refer to the above guidance at all but I wanted you to be aware of the procedures we have to follow. In the event that a child cannot be in school due to coronavirus, we would revert to remote learning in a similar way to before the Summer holiday.



Water Bottles

As stated in the Parentmail on Friday, we will now be able to wash all water bottles in the dishwasher daily. If your child does bring their own bottle, please ensure it is dishwasher safe, otherwise we will have to ask you to purchase a school one. If they bring packed lunches and have a separate drink in there, we ask the children only to have this with their lunch and put it away at the end of their lunch break.



Reading Books

At present, the teachers are still organising the right book levels for pupils and once they have done this, we will know how many books we can quarantine, send home and keep in school. Further information about how each class will organise this will be sent out this week.

Residential Trip

A reminder that the residential trip for Pandas class has been moved to Wed 26th – Fri 26th May 2021 at Ravenstor Youth Hostel in Derbyshire which is the hostel we stayed at on our last residential. More details to follow nearer the time, when hopefully we will be able to relax and enjoy the long, long-awaited adventure!



Sports Club

A letter has been emailed to Pandas class about an after school multi-sports club for Years 5 and 6 that will start this Thursday. Mr Price, our sports coach, will offer a similar club to White Tigers class on a Thursday lunchtime. At present we cannot mix children from the two classes (as they are separate bubbles) hence, two separate clubs. No additional clothing, boots etc. are required.

There are still a number of issues regarding the return to school that we have yet to find solutions for. At present, there is no further information on whether or now we can return to swimming lessons for Pandas class this term. We cannot take part in the interschool sports events that usually take place during the year, although we have a number of virtual events that we can join. We cannot run choir or sing in school due to the risk of infection from these activities, neither can we run our orchestra. Music lessons will return in a few weeks' time, hopefully. We are also hoping to return to hot school meals by October half term. Collective worship (or assembly) takes place in school via Zoom so that the children are not all in the same room.

Coleby Primary

Some of you know that we have a close friendship with Coleby CE Primary, as a fellow church school and one that we have worked with previously.

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We were saddened to hear that after all the lockdown drama this year, they then suffered a fire at the start of the school holidays. We would like them to know that we are thinking of them during this difficult time and over the next week, we will be collecting 20ps (which we will quarantine) before presenting to them to show that we are thinking of them and to help them replace any of the things they've lost. If you would like to help, please send a 20p before next Friday. Many thanks.

Finally, many thanks for the support so many of you have shown school since the return and during lockdown. Myself and the staff have been truly touched by the messages and emails which I have shared with them, from so many of you. Part of what makes our school so special is the team effort between home and school and it is heart-warming to see it is still there after everything we've been through!