



PE and Sports Premium – End of Year Report 2019/2020

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold School Games Mark • 16 different sporting activities have been attended • 63% of the school / 71% KS2 have attended a sports club • 50% of the school / 77% KS2 have represented the school at a competition or festival 	<ol style="list-style-type: none"> 1. To continue to development of the curriculum to ensure progression of skills in lessons. 2. To continue to actively engage our least active children to join a school club, represent our school in a competition or festival and be more active in breaktimes and during PE lessons. 3. Achieve the Gold School Games Mark for the third time in 2020/21

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No.
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*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2019/20	Total fund allocated: £16835 plus underspend of £4900	Date Updated: 18/06/20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To have more children, more active, more of the time. This will have an impact on pupils' academic achievements, mental wellbeing, their self-esteem and overall fitness.	Track children's participation in school sport and physical activities Utilise the Heatmap tool on the Active School Planner website Track the participation of inactive children from 2019/20 data A member of staff to attend local PE conference and work closely with SGO Outdoor gym on field installed for use by all pupils at breaktimes and also for PE and as warm up during After School Clubs. Also used for Sport Relief whole school event.	£3800 £6500	63% of school have taken part in a sports club 75% of the least active children have now taken part in either a sports club or change4life festival High engagement during PE, clubs and breaktimes ensuring children are taking regular, daily exercise.	Roll the heatmaps out across the whole school Continue to monitor and track participation Signpost children to further opportunities in the local communities
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities. Attendance at school will remain positive as a result.</p>	<p>All children will practice their Leadership Skills from EYFS throughout the school</p> <p>Participation in clubs and events will exceed an average of 1 per child</p> <p>The school website/Twitter and Facebook page will be used to communicate School Sport activities</p> <p>Purchase of additional sports kit with school logo to wear at interschool events,</p>	<p>£600</p>	<p>School Games Mark Gold</p> <p>84% of KS2 have taken part in either a sports club, festival or competition</p> <p>Termly competitions have highlighted the School Games values and how children show these through sport</p> <p>Children feel a sense of pride in representing school leading to positive engagement.</p>	<p>Leader logs and termly competitions to be monitored regularly in order to ensure all children practice their skills through PE/School Sport</p> <p>Improved access to fitness equipment during P.E lessons and break times.</p> <p>System for tracking kit in and out of school to be introduced and maintained.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school.	School staff to work with visiting teachers and coaches in order to increase the quality and depth of their PE delivery (e.g. Jason Free (MSP), Matt Evans (Carre's Grammar School), Inspire+)	<i>Included in £8000 below</i>	All staff have received training on Active Schools, Leadership and School Games Activities. Most staff have taken teams to events and witnessed new activities. Jason (MSP Coach) continues to work with all classes. Jason and staff have developed long term PE plan and assessment information to be shared with classteachers.	Continue to use visiting experts to support the delivery of PE Staff to continue to experience different events in order to be more aware of the range of activities available
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School will use the funding to increase the number of opportunities available to our children both within and beyond the school day	Carre's Outreach and Synergy Sport staff to increase the number of school-based clubs offered New sports to be introduced via curriculum delivery and festival attendance Yoga lessons offered to one class and additional dance lessons delivered by NK Arts as part of class project.	£8000 £300	Gold Games Mark: 88 participants at 5 different sports clubs. Inclusive health check completed. Playground activities, led by trained sports leaders Increased engagement for some inactive pupils.	Continue to access the new sport opportunities being offered by the Carre's School Sport Partnership Continue to target and signpost specific children to activities that fit their needs
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Children to experience competitions and festivals with/against other local schools</p>	<p>School to be a key part of the School Sport Partnership programme</p> <p>Carre's Outreach competition events entered to ensure at least 70% of pupils enter at least 1 event.</p> <p>Swimming to be available to KS1 pupils.</p>	<p>£500 (<i>some of £8000 above used here too</i>)</p>	<p>14 different opportunities have been accessed with a total of 130 attendances</p> <p>School Games Gold</p>	<p>Maintain membership of the Outreach programme</p> <p>Signpost children to local clubs</p> <p>Gold Games Mark 2019</p>
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