

Our Christian values this term are:



Our Global Goals this term are:

8: Decent work for all / 10: Reduce inequalities

Our 3 mini outcomes are:

- To write a descriptive piece about chocolate tasting
- Presentation on where chocolate comes from
- Persuasive writing to encourage people to buy our chocolate bars

Final outcome: Chocolate pop up shop

Maths

Unit 1:

Number to 10 / **Numbers to 100**

Unit 2:

Part-whole within 10 / **Addition and Subtraction (1)**

Unit 3:

Addition and subtraction within 10 (1) / **Addition and Subtraction (2)**

Unit 4:

Addition and subtraction within 10 (2) / **Money**

Unit 5:

Multiplication and division

Unit 6:

Numbers to 20

Unit 7:

Addition within 20

Does Chocolate Grow on Trees?



Year One

Year Two

KS1

English

- Write simple sentences with clear meaning
- Sequence a series of sentences to order a short narrative.

Leave spaces between words and use capital letters and full stops

To join sentences using conjunctions:
and, because, but

- Write about personal experience and the experience of others, real events, poetry and for different purposes
- Write a text which is organised correctly
- Sustain a narrative (up to one side of A4)

Segment words into phonemes

To use capital letters for proper nouns and to use question marks and exclamation marks

Use past and present tense correctly

RE/PSHE

Creation and the natural world including Christianity, and Islam

Living in the Wider World - respect for self, others and the world. Different groups and communities.

Art

Pop art through photographs / printing

Detailed pencil drawings of confectionary wrappers

ICT

To design sweet wrappers using nets
Take photographs for pop art project

Geography

Compare features of the UK to geographical features of Africa

Know the 5 oceans and 7 continents

Know hot and cold areas in relation to the equator

History

The history of chocolate and significant people linked to chocolate - J S Fry

Changes in the 21st century

Science

Identify and compare the suitability of a variety of everyday materials

Identify and / Describe basic structure of common plants

Identify, name and draw basic parts of human body and relate to senses.