

Pupil Premium Strategy/Self Evaluation Document



School	Brant Broughton CE Methodist Primary		
Academic Year	2019/20	Total Pupil Premium	£25 520
Total Number of pupils	105	Number of pupils eligible for Pupil Premium	24
		Date of Review	October 2019

Current Attainment

	<i>Pupils eligible for PP (in school)</i>	<i>All Pupils in school</i>
% Achieving Age-Related Expectations (or above) in Reading	50%	71%
% Achieving Age-Related Expectations (or above) in Writing	46%	66%
% Achieving Age-Related Expectations (or above) in Maths	33%	67%

Mission Statement

Our mission is to ensure that pupils eligible for Pupil Premium reach the Age-Related Expectation in English and Maths and where possible, exceed this.

Learning Barriers

- 1 The majority of PP pupils are working below Age Related Expectations in reading, writing and maths and struggle to make expected progress in these areas. PP pupils have made less progress in maths than in reading and writing.
- 2 Lack of confidence and self esteem so that many of these pupils fall behind their peers
- 3 Lack of resources and support to develop learning at home or take up additional curriculum opportunities such as music or sport.

Aims and Outcomes

Desired Outcome	Success Criteria
1. Increased confidence and self esteem	Improved confidence and self esteem so that pupils can reach potential in all curriculum areas. Evident through progress data to show progress for PP pupils in reading, writing and maths to be the same as all pupils (see below for details).
2. PP pupils to reach age-related expectation in reading, writing and particularly in maths	PP pupils to reach age-related expectation in reading, writing, maths.
How Improvement will be measured:	
1. Teaching observations, pupil and parent feedback.	
2. Use of Pupil Progress internal data and end of Key Stage national data in reading, writing and maths to track pupils' achievements.	

Review of Expenditure 2017/18

Quality of teaching for all

Action	Intended Outcome	Evidence/Rationale for this choice	Monitoring	Staff Lead/Cost	Review
Additional Teaching Assistant support in each class.	Additional hours of teaching assistant time to ensure PP pupils have access to extra support in class and during 1:1 or small group interventions out of class to ensure progress in reading, writing and maths. (Wednesday afternoons intervention time)	Additional adult in each classroom ensures that PP and all children can receive additional support to improve learning. Interventions such as phonics, Mathletics, additional 'Catch the Bus' support can be provided to ensure children are not falling behind. Greater Depth groups for Maths can also be catered for with additional adults.	School Improvement Plan areas of reading, writing and maths refer to book scrutiny and lesson observations across the year. Each of these areas references Quality Teaching for All and the monitoring of Vulnerable Learners in particular. Governors review the plan three times a year with staff.	RS/EB £20 472 RS	October 2019 <i>Ofsted June 2019: "Additional adults work closely with teachers to provide support pupils need. They are skilled and know when to intervene and when to step back..."</i>
Purchase of Educater system of tracking and monitoring.	Provide detailed feedback to teachers on successes and gaps in learning so that lessons are more effective and progress faster.	Staff confidence in their judgements has increased since use of this system. Lessons more easily tailored to children's needs.	EB to monitor data termly. All staff to attend moderation with local schools and Teaching Schools	EB £300	October 2019 <i>Ofsted June 2019, "Leaders have reviewed the school's assessment system</i>

					<i>to ensure that the information is provides is accurate...Leaders now have a better understanding of the progress pupils are making across a key stage."</i>
Purchase of Accelerated Reader for Year 2 upwards and development of Reciprocal Reading strategy in KS2.	Increase progress in reading, particularly in KS2. Improve progress scores in reading in KS2.	EEF Study of Accelerated Reader labels this 'a promising project' and says children can achieve an additional 3 months progress, FSM pupils an additional 5 months progress in reading. EEF and FFT study of Reciprocal Reading showing promising results, awaiting report in Aut 2018. Piloted in school last year in Yr5/6 and showed improved reading scores from 64% to 91%.	Termly STAR reading assessments to analyse progress in reading. Educater termly reading data capture to analyse progress	EB £732 EB (included above)	October 2019 <i>Average of more than 15 months progress in KS2 for classes using Accelerated Reader from October to July 2019.</i>
Purchase of Comparative Judgements in Writing (No More Marking)	Secure judgements about writing against national samples. Provide feedback to pupils without additional workload.	EEF evidence for effective feedback instead of marking.	National data from Comparative Judgements to show our judgements are secure.	EB £200	October 2019 <i>Evidence from this has shown that our PP pupils are above those nationally in writing age in all year groups. Our judgements for all year groups are at least 'secure' compared with other schools nationally.</i>
Purchase of SLE support from Maths Hub to	Close the gap between reading, writing and	Develop Mastery approach to maths across school. Analyse areas	Improved maths results – termly Educater data for all year groups.	HM/EB £150	October 2019

develop teaching and learning of maths for all.	maths, particularly for PP children.	for development in maths learning using local expertise.			<i>End of KS2 maths progress scores are +0.06 an increase on last year (-4.4 and the year before -6.6).</i>
Total Cost					£21 854

Targeted Support

Action	Intended Outcome	Evidence/Rationale for this choice	Monitoring	Staff Lead	Review
Provide access to 1:1 Counselling support for individuals requiring this. (Think2Speak) Staff to be able to access additional resources and support from Think2Speak	Support targeted individuals.	Evidence from this year 'Friends' and Nurture Group that some individuals require more targeted emotional support for varied personal reasons. Think2Speak recommended by another school who found it very successful.	RS/EB to arrange, liaise and monitor support from Think2Speak staff	RS £150	October 2019 <i>Evidence to show increased confidence and progress from pupils working with this service.</i>
Support and monitoring of intervention and extra support from PP/SENDCo.	PPCo to provide monitoring, support and training for TAs in delivery of bespoke teaching programmes for PP pupils during intervention times and to reinforce this during lesson time.	Observations and monitoring last year showed improved interventions provided for PP pupils that showed greater impact on progress.	EB	RS £1500	October 2019 <i>Support has ensured involvement of outside agencies where necessary. All SEND pupils have IEPs updated and reviewed termly.</i>
'Every Child Counts' maths intervention for upper KS2 PP pupils (2 days training for teacher and 2 TAs)	Identified pupils to reach the 'expected standard' by end of 2018/19.	Recommended by other schools.	EB to analyse progress of identified pupils	NB £840	October 2019 <i>2/3 pupils who were supported by this intervention in Y6, gained Expected Standard, 3rd pupil achieved score of</i>

					99 in end of KS tests.
Total Cost					£2090

Other Approaches

Action	Intended Outcome	Evidence/Rationale for this choice	Monitoring	Staff Lead	Review
Increase provision to develop Forest Schools initiative in training teacher and providing weekly sessions for Early Years pupils.	Develop confidence in all pupils.	Observational evidence forms show improved confidence, concentration and ability to work with others, this was particularly effective with some PP pupils.	PP Governor/EB	MC £1856	October 2018 <i>Forest School sessions now designed to fit with projects taught in class and involve community projects.</i>
Outdoor learning – subsidised residential trip for years 5 and 6.	All PP pupils in Years 5 and 6 to attend residential trip to improve self confidence.	Evidence from EEF shows an additional 4 months progress.	Pupil feedback, parent feedback	EB £200	October 2018 <i>Progress in confidence of pupils supported means that this trip will now involve Y4 and 5 so that gains can be capitalised on in school in Yrs 5 and 6.</i>
Total Cost					£2056

Planned Expenditure 2019/20:

Quality of teaching for all

Action	Intended Outcome	Evidence/Rationale for this choice	Monitoring	Staff Lead/Cost	Review
Additional Teaching Assistant support in each class.	Additional hours of teaching assistant time to ensure PP pupils have	Additional adult in each classroom ensures that PP and all children can receive additional support to	School Improvement Plan areas of reading, writing and maths refer to book scrutiny and lesson	RS/EB £10 781	October 2020

	access to extra support in class and during 1:1 or small group interventions out of class to ensure progress in reading, writing and maths. (Wednesday afternoons intervention time)	improve learning. Interventions such as phonics, Mathletics, additional 'Catch the Bus' support can be provided to ensure children are not falling behind. Greater Depth groups for Maths can also be catered for with additional adults.	observations across the year. Each of these areas references Quality Teaching for All and the monitoring of Vulnerable Learners in particular. Governors review the plan three times a year with staff.	RS	
Purchase of Educater system of tracking and monitoring.	Provide detailed feedback to teachers on successes and gaps in learning so that lessons are more effective and progress faster.	Staff confidence in their judgements has increased since use of this system. Lessons more easily tailored to children's needs.	EB to monitor data termly. All staff to attend moderation with local schools and Teaching Schools	EB £900	October 2020
Purchase of Accelerated Reader for Year 2 upwards and development of Reciprocal Reading strategy in KS2.	Increase progress in reading, particularly in KS2. Improve progress scores in reading in KS2.	EEF Study of Accelerated Reader labels this 'a promising project' and says children can achieve an additional 3 months progress, FSM pupils an additional 5 months progress in reading. EEF and FFT study of Reciprocal Reading showing promising results, awaiting report in Aut 2018. Piloted in school last year in Yr5/6 and showed improved reading scores from 64% to 91%.	Termly STAR reading assessments to analyse progress in reading. Educater termly reading data capture to analyse progress	EB £1000 EB (included above)	October 2019
Purchase of Comparative Judgements in Writing (No More Marking)	Secure judgements about writing against national samples. Provide feedback to pupils without additional workload.	EEF evidence for effective feedback instead of marking.	National data from Comparative Judgements to show our judgements are secure.	EB £200	October 2020
Engage with Mastery Maths programme (EME Maths Hub) to train	Improve teaching and learning of maths and	EEF Toolkit indicates an additional 5 months progress when using Mastery Approach.	Improved maths results – termly Educater data for all year groups.	HE/EB £2280	October 2020

Maths Lead in Mastery to disseminate across school. Purchase textbook/other resources to develop Mastery approach in school.	ensure consistency across school. Improve % of pupils at ARE in maths from 67% to 78%. Improve consistency in maths teaching across school.		Termly meetings with Maths Mastery Teacher to monitor progress.		
Purchase Mathletics subscription for all pupils so they can access at home and in school.	Continue maths learning as homework. Ensure teachers can monitor maths progress quickly and adapt planning as appropriate. Improve consistency across school. Extend maths learning at home.	Easy to track progress. Pupils and parents enjoy learning together. Promotes maths learning at home and in school. Mathletics programme has contributed to progress in previous years.	Mathletics Termly Progress Reports	£267 EB, all teachers	October 2020
				Total Cost	£ 15428

Targeted Support

Action	Intended Outcome	Evidence/Rationale for this choice	Monitoring	Staff Lead	Review
Provide access to 1:1 Counselling support for individuals requiring this. (Think2Speak)	Support targeted individuals to: increasing classroom participation; increase self-esteem in young children; build resilience and coping mechanisms; build social skills; give less confident children a chance to shine in a positive and warm group setting	Think2Speak recommended by another school who found it very successful. Evidence from pupils working with this programme in 2018/19 that it had a positive impact on emotional and social aspects of development. Further develop this year by using Nurture Groups in KS1 for identified individuals.	RS/EB to arrange, liaise and monitor support from Think2Speak staff	RS £500	October 2020

Support and monitoring of intervention and extra support from PP/SENDCo.	PPCo to provide monitoring, support and training for TAs in delivery of bespoke teaching programmes for PP pupils during intervention times and to reinforce this during lesson time. PP/SENDCo to emotional provide support using 'Friends' Programme for identified individuals weekly.	Observations and monitoring last year showed improved interventions provided for PP pupils that showed greater impact on progress.	EB	RS £6000	October 2020
'Every Child Counts' maths intervention for lower KS2 PP pupils (2 days training for teacher and 2 TAs)	Identified pupils to reach the 'expected standard' by end of 2019/20 in Y6 (2 groups), identified pupils in Year 4 to achieve Expected Standard by July 2020.	Of three Y6 children who received this intervention in 2018/19, 2 achieved Expected Standard and one achieved score of 99.	EB to analyse progress of identified pupils	RS/DH £840	October 2020
Total Cost					£7 340

Other Approaches

Action	Intended Outcome	Evidence/Rationale for this choice	Monitoring	Staff Lead	Review
Increase provision to develop Forest Schools initiative in training teacher and providing weekly sessions for Early Years pupils.	Develop confidence in all pupils.	Observational evidence forms show improved confidence, concentration and ability to work with others, this was particularly effective with some PP pupils.	PP Governor/EB	MC £2277	October 2020
Outdoor learning – subsidised residential trip for years 5 and 6.	All PP pupils in Years 4 and 5 to attend residential trip to improve self confidence.	Evidence from EEF shows an additional 4 months progress.	Pupil feedback, parent feedback	EB £275	October 2020
Total Cost					£2 552

