



Explorers

For God, Glory or Gold?

Our Christian value this term is:

Friendship & Thankfulness

Our Global value this term is:

Climate Action

Our outcomes are:

- *Edward Tulane Letter
- *Egyptian Mini Museum
- *Ship in a bottle
- *Explorer Fact File and Mini Museum

English

- To compare different versions of a traditional story
- To predict what might happen in a story
- To use comparative conjunctions
- To use a thesaurus to improve writing
- To infer how a character feels
- To use feelings words
- To identify how verbs can create an action section
- To take part in a class debate
- To make a story plan
- To write my own narrative
- To edit my writing
- To make decisions about how to present my writing

PSHE/RE

Keeping Secrets

Acceptable contact and managing dares

Solving disputes and conflict

Negotiation and compromise and respond respectfully

Science-Sound

Identify and name how sounds are made, associating some of them with something vibrating.

-Recognise that vibrations from sounds travel through a medium to the ear.

Find patterns between the volume of a sound and the strength of the vibrations that produced it.

Recognise that sounds get fainter as the distance from the sound source increases.

Maths Y3 Y4

Multiplication and Division Both

Money Area

Statistics Fractions

Length Fractions

Fractions Decimals

Music/ ICT

Code for Life

Begin to appreciate and understand different works, composers and traditions. Listen to live music and evaluate impact.

DT

Research Sail Ships and develop design

Ensure design of ship will fit in bottle.
Develop model and discuss, sketch ideas, make a prototype and evaluate their models and listen to views of others.

Geography

Can name the key countries and people that explored and colonised the world.

I can identify the difference between a navigator, explorer and trader.

Construct a map of explorer's voyagers

History

Beginning to think about the impact of EXPLORERS and the Egyptians.

-Understanding the differences between primary and secondary sources.

- Question why something happened and how it impacted on people long term. Generate purposeful questions.

Art

De Vinci drawings of animals

Respond to work of peers and critique

Charcoal

Pencils (hard / soft)